

Direct Number - Subtraction Using Directed Counters



Section A:

Write down the calculation that each set of counters represents, along with the answer to the calculation.

Example:  $-6 - -2 = -4$

1) 

2) 

3) 

4) 

Section B: Now answer these questions, draw out the counters to help.

1) $-7 - -4$

2) $-9 - -5$

3) $-6 - -4$

4) $-2 - -3$

5) $-6 - -7$

6) $4 - -4$

7) $4 - 7$

8) $12 - 9$

9) $4 - 8$

What do you notice happens when you subtract a negative number?

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Section C: Now try these questions.

1) $10 - -4 = \square$

11) $5 - 18 = \square$

2) $-10 - -4 = \square$

12) $-5 - 18 = \square$

3) $-10 - 4 = \square$

13) $-14 - 25 = \square$

4) $5 - -19 = \square$

14) $-14 - -25 = \square$

5) $-5 - -19 = \square$

15) $-19 - 6 = \square$

6) $-12 - 8 = \square$

16) $24 - -19 = \square$

7) $0 - -8 = \square$

17) $31 - -48 = \square$

8) $3 - -9 = \square$

18) $-52 - 72 = \square$

9) $-6 - 15 = \square$

19) $-81 - 37 = \square$

10) $-8 - -3 = \square$

20) $-62 - -23 = \square$

Section D: Use the numbers shown on the cards to make the calculations correct.
You may use the numbers as many times as you like.

-4

-3

-2

-1

1

2

3

4

$\square - \square = 0$

$\square - \square = -5$

$\square - \square = -1$

$\square - \square = -6$

$\square - \square = -2$

$\square - \square = -7$

$\square - \square = -3$

$\square - \square = -8$